

**Розподіл матеріалу HMK Beehive Starter, Phonics and Literacy, Oxford University Press**

<b>№</b>	<b>Objectives</b>	<b>Content</b>	<b>Review</b>	<b>Presentation and practice</b>	<b>Worksheet Individual practice</b>	<b>Keywords/ tricky words</b>
1	Introduce the names of the letters a-l, introduce the sound of each letter	/a-/l/ a-l		CPT, p. 1, ex. 1	The alphabet worksheet <i>a-l</i>	Apple, boat, crab, doll, egg, farmer, girl, hat, etc.
2	Introduce the names of the letters m-z, introduce the sound of each letter	/m-/z/ m-z	/a-/l/ a-l (flashcards)	CPT, p. 2, ex. 1	The alphabet worksheet <i>m-z</i>	Monster, net, octopus, pen, queen, river, etc.
3	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 1	/m-/z/ m-z (flashcards)	CPT, p. 3, ex. 1 (listen and follow)	<i>Tim and Tom 1</i> worksheet ex. 1 (Look, trace, say) ex. 2 (odd one out)	Tricky words: I'm, he's
4	Identify the sound /æ/ in isolation, identify the sound /æ/ in the middle position of CVC words	a /æ/	Alphabet (games from the Games bank)	CPT, p. 4, ex. 1 (listen and point), <i>a</i> song ex. 2 (listen and say)	<i>a</i> worksheet ex. 1 (trace and say) ex. 2 (read and match)	Cat, bat, hat, rat, fat
5	Identify the sound /e/ in isolation, identify the sound /e/ in the middle position of CVC words Listen and distinguish between /e/ and /æ/	e /e/	/ e / (flashcards, sing <i>a</i> songs)	CPT, p. 5, ex. 1 (listen and repeat), <i>e</i> song ex. 2 (listen and act)	<i>e</i> worksheet ex. 1 (listen and circle) ex. 2 (trace and say)	Net, wet, vet
6	Identify the sound /i/ in isolation, identify the sound /i/ in the middle position of CVC words Listen and distinguish between /e/ and /i/	i /i/	/e/, / i / (flashcards, sing both songs)	CPT, p. 6, ex. 1 (listen and repeat), <i>i</i> song ex. 2 (listen and point)	<i>i</i> worksheet ex. 1 (trace and say) ex. 2 (listen and circle)	Big, wig, dig
7	Identify the sound /ɑ/ in isolation, identify the sound /ɑ/ in the middle position of CVC words Listen and distinguish between /ɑ/ and /æ/ and /i/	o /ɑ/	/e/, /æ/, /i/ (flashcards)	CPT, p. 7, ex. 1 (listen and repeat), <i>o</i> song ex. 2 (listen and match)	<i>o</i> worksheet ex. 1 (listen and circle) ex. 2 (trace and read)	Dog, hot, fox
8	Identify the sound /ʌ/ in isolation, identify the sound /ʌ/ in the middle position of CVC words Listen and distinguish between specific sounds /ɑ/ and /ʌ/	u /ʌ/	/e/, / ʌ/, /ɑ/, /i/ (flashcards)	CPT, p. 8, ex. 1 (listen and repeat) <i>u</i> song ex. 2 (listen and say)	<i>u</i> worksheet ex. 1 (trace and say) ex. 2 (look and write)	Bus, sun, run
9	Listen to the story and follow the words; Practice decoding skills	Tim and Tom Story 2	Short vowel sounds (flashcards)	CPT, p. 9, ex. 1 (listen and follow) Act the story (Story 2 cut-outs)	<i>Tim and Tom 2</i> worksheet ex. 1 (look and match) ex. 2 (listen and colour)	Tricky words: here's, I, thank you, your, the
10	Identify the sound /tʃ/ in isolation, identify the sound /tʃ/ in words Map the sound /tʃ/ onto its digraph <i>ch</i>	ch /tʃ/	The five short vowel sounds (flashcards, songs)	CPT, p. 10, ex. 1 (listen and repeat), <i>ch</i> song ex. 2 (listen, follow, point)	<i>ch</i> worksheet ex. 1 (trace and say) ex. 2 (listen and tick)	Watch, cheese, catch, teacher
11	Identify the sound /ʃ/ in isolation, identify the sound /ʃ/ in words Map the sound /ʃ/ onto its digraph <i>sh</i>	sh /ʃ/	ch /tʃ/ (flashcards, games)	CPT, p. 11, ex. 1 (listen and repeat), <i>sh</i> song ex. 2 (listen, say)	<i>sh</i> worksheet ex. 1 (listen and circle) ex. 2 (look and read, trace)	Sheep, ship, fish
12	Identify the sound /θ/ in isolation, identify the sound /θ/ in words Map the sound /θ/ onto its digraph <i>th</i>	th /θ/	ch /tʃ/ sh /ʃ/ (flashcards)	CPT, p. 12, ex. 1 (listen and repeat), <i>th</i> song ex. 2 (listen, say)	<i>th</i> worksheet ex. 1 (listen and circle) ex. 2 (trace and read)	Thumb, bath, thin

13	Identify the sound /eɪ/ in isolation, identify the sound /eɪ/ in words Map the sound /eɪ/ onto its digraph <i>ei</i> Distinguish between the long and short vowel sounds /eɪ/ and /æ/	a /eɪ/	/ʃ/, /tʃ/, /θ/ (flashcards, songs)	CPT, p. 13, ex. 1 (listen and repeat), <b>long a</b> song ex. 2 (listen and point)	<b>long a</b> worksheet ex. 1 (trace and say) ex. 2 (listen and circle)	Cake, tail, paint, train
14	Identify the sound /ɪ:/ in isolation, identify the sound /ɪ:/ in words Map the sound /ɪ:/ onto its digraph <i>ee</i>	e /ɪ:/	/eɪ/ (flashcards, the <b>long a</b> song)	CPT, p. 14, ex. 1 (listen and repeat), <b>long e</b> song ex. 2 (listen and say the rhyme)	<b>long e</b> worksheet ex. 1 (listen and tick) ex. 2 (look and read, trace)	Green, tree, bee
15	Identify the sound /aɪ/ in isolation, identify the sound /aɪ/ in words Map the sound /aɪ/ onto its digraph <i>igh</i> Distinguish between the long and short vowel sounds /aɪ/ and /ɪ:/	i /aɪ/	/eɪ/, /ɪ:/ (flashcards, <b>long a</b> and <b>long e</b> songs)	CPT, p. 15, ex. 1 (listen and repeat), <b>long i</b> song ex. 2 (listen and say)	<b>long i</b> worksheet ex. 1 (trace and say) ex. 2 (trace and say, then read and match)	Night, light
16	Identify the sound /əʊ/ in isolation, identify the sound /əʊ/ in words Map the sound /əʊ/ onto its digraph <i>oa</i> Distinguish between the long and short vowel sounds /əʊ/ and /ɑ/	o /əʊ/	/eɪ/, /aɪ/, /ɪ:/ (flashcards, the songs for all three sounds)	CPT, p. 16, ex. 1 (listen and repeat), <b>long o</b> song ex. 2 (listen, point and say)	<b>long o</b> worksheet ex. 1 (listen and circle) ex. 2 (look and trace, say)	Boat, goat, soap, coat, toast
17	Identify the sound /u:/ in isolation, identify the sound /u:/ in words Map the sound /u:/ onto its digraph <i>oo</i> Practice segmenting and blending skills	u /u:/	/əʊ/, /eɪ/, /aɪ/, /ɪ:/ (flashcards, the songs for all four sounds)	CPT, p. 17, ex. 1 (listen and repeat), <b>long u</b> song ex. 2 (listen and say the words)	<b>long u</b> worksheet ex. 1 (trace and say) ex. 2 (listen and colour)	Spoon, moon, pool
18	Listen to the story and follow the words; Practice decoding skills	Tim and Tom Story 3	Sounds from the previous lessons (flashcards, games, songs)	CPT, p. 18, ex. 1 (listen and follow) Act the story (cut-outs)	<b>Tim and Tom 3</b> worksheet ex. 1 (read the story again and tick), ex. 2 (read and circle)	Tricky word: Oh!
19	Identify the sound /aʊ/ in isolation, identify the sound /aʊ/ in words Map the sound /aʊ/ onto its digraph <i>ow</i> Practice segmenting and blending skills	ow /aʊ/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 19, ex. 1 (listen and repeat), <b>ow</b> song ex. 2 (listen, point and say)	<b>ow</b> worksheet ex. 1 (listen and tick) ex. 2 (look, read and trace)	Brown, flower, cow
20	Identify the sound /ŋ/ in isolation, identify the sound /ŋ/ in words Map the sound /ŋ/ onto its digraph <i>ng</i> Practice segmenting and blending skills	ng /ŋ/	/aʊ/ (flashcards)	CPT, p. 20, ex. 1 (listen and repeat), <b>ng</b> song ex. 2 (blend the sound into words)	<b>ng</b> worksheet ex. 1 (listen and tick) ex. 2 (trace and read)	King, strong string, sing
21	Identify the sound /ɑ:/ in isolation, identify the sound /ɑ:/ in words Map the sound /ɑ:/ onto its digraph <i>ar</i> Practice segmenting and blending skills	ar /ɑ:/	/aʊ/, /ŋ/ (flashcards, songs)	CPT, p. 21, ex. 1 (listen and repeat), <b>ar</b> song ex. 2 (listen, point and say)	<b>ar</b> worksheet ex. 1 (read and match)	Star, arm, park, farm
22	Identify the sound /ɔ:/ in isolation, identify the sound /ɔ:/ in words Map the sound /ɔ:/ onto its digraph <i>or</i> Practice segmenting and blending skills	or /ɔ:/	/aʊ/, /ŋ/, /ɑ:/ (flashcards, songs)	CPT, p. 22, ex. 1 (listen and repeat), <b>or</b> song ex. 2 (listen, point and say)	<b>or</b> worksheet ex. 1 (listen and trace) ex. 2 (look, read and trace)	Horse, storm, short

23	Identify the sound /ə/ in isolation, identify the sound /ə/ in words Map the sound /ə/ onto its digraph <i>er</i> Practice segmenting and blending skills	er /ə/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 23, ex. 1 (listen and repeat), <b>er</b> song ex. 2 (listen and say)	<b>er</b> worksheet ex. 1 (listen and circle) ex. 2 (find and circle the words)	Flower, sister
24	Identify the sound /ʊ/ in isolation, identify the sound /ʊ/ in words Map the sound /ʊ/ onto its digraph <i>oo</i> Distinguish between the long and short vowel sounds /ʊ/ and /u:/	oo /ʊ/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 24, ex. 1 (listen and repeat), <b>oo</b> song ex. 2 (listen and say)	<b>oo</b> worksheet ex. 1 (listen, circle and colour)	Book, cook, spoon, look, wood
25	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 4	Sounds from the previous lessons (flashcards, games, songs)	CPT, p. 25, ex. 1 (listen and follow) Act the story (cut-outs)	<b>Tim and Tom 4</b> worksheet ex. 1 (read the story again, find the items, say), ex. 2 (look and read)	Tricky word: there's
26	Identify the sound /ð/ in isolation, identify the sound /ð/ in words Map the sound /ð/ onto its digraph <i>th</i>	th /ð/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 26, ex. 1 (listen and repeat), <b>th</b> song ex. 2 (listen and say)	<b>th (feather)</b> worksheet ex. 1 (listen and tick) ex. 2 (look, trace and say)	Sister, mother, father, weather
27	Identify the sound /ɔɪ/ in isolation, identify the sound /ɔɪ/ in words Map the sound /ɔɪ/ onto its digraph <i>oy</i> Practice segmenting and blending skills	oy /ɔɪ/	/ð/ (flashcards)	CPT, p. 27, ex. 1 (listen and repeat), <b>oy</b> song ex. 2 (blend the sound into words)	<b>oy</b> worksheet ex. 1 (read and match) ex. 2 (trace and say)	Boy, toy, oyster, cowboy
28	Identify the sound /ɜ:/ in isolation, identify the sound /ɜ:/ in words Map the sound /ɜ:/ onto its digraph <i>ur</i>	ur /ɜ:/	/ð/, /ɔɪ/ (flashcards)	CPT, p. 28, ex. 1 (listen and repeat), <b>ur</b> song ex. 2 (read, listen, say)	<b>ur</b> worksheet ex. 1 (listen and tick) ex. 2 (look, read, trace)	Surf, burger, turkey, curl
29	Identify the sound /eə/ in isolation, identify the sound /eə/ in words Map the sound /eə/ onto its trigraph <i>air</i>	air /eə/	/ð/, /ɔɪ/, /ɜ:/ (flashcards, songs)	CPT, p. 29, ex. 1 (listen and repeat), <b>air</b> song ex. 2 (listen, say)	<b>air</b> worksheet ex. 1 (listen, circle, colour) ex. 2 (look, trace, say)	Hair, hairbrush, stairs, fair
30	Identify the sound /ɪə/ in isolation, identify the sound /ɪə/ in words Map the sound /ɪə/ onto its trigraph <i>ear</i> Distinguish between the sounds /ɪə/, /eə/	ear /ɪə/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 30, ex. 1 (listen and repeat), <b>ear</b> song ex. 2 (listen, say)	<b>ear</b> worksheet ex. 1 (listen, circle) ex. 2 (say, tick the rhyming words)	Beard, earning, year
31	Put two sounds and letters together to form a consonant cluster Identify the consonant cluster <i>dr</i> in words	d+r = dr /dr/	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 31, ex. 1 (listen and repeat) ex. 2 (listen, say)	<b>d + r = dr</b> worksheet ex. 1 (listen, circle) ex. 2 (look, read, trace)	Draw, drum, dream, drink
32	Put two sounds and letters together to form a consonant cluster Identify the consonant cluster <i>tr</i> in words	t+r=tr/t r/	d+r = dr /dr/ (flashcards)	CPT, p. 32, ex. 1 (listen and repeat) ex. 2 (listen, say)	<b>t + r = tr</b> worksheet ex. 1 (listen, write)	Tree, tractor, train, trumpet
33	Put two sounds and letters together to form a consonant cluster	s + t = st /st/	t+r=tr/tr/ d+r = dr /dr/ (flashcards)	CPT, p. 33, ex. 1 (listen and repeat) ex. 2 (listen, say)	<b>s + t = st</b> worksheet ex. 1 (listen, circle) ex. 2 (look, find, circle)	Star, stamp, storm

	Identify the consonant cluster <i>st</i> in words					
34	Put two sounds and letters together to form a consonant cluster Identify the consonant cluster <i>sw</i> in words	<i>s + w = sw /sw/</i>	<i>s + t = st /st/</i> <i>t+r=tr/tr/ d+r = dr /dr/</i> (flashcards)	CPT, p. 34, ex. 1 (listen and repeat) ex. 2 (listen, say)	<i>s + w = sw</i> worksheet ex. 1 (listen, match) ex. 2 (read, trace and write)	Sweet, swim, swan
35	Listen to the story and follow the words Practice decoding skills	Tim and Tom Story 5	Some of the sounds from previous lessons (flashcards, games)	CPT, p. 35, ex. 1 (listen and follow) Act the story (cut-outs)	<b><i>Tim and Tom 5</i></b> worksheet ex. 1 (say and write, listen and check) ex. 2 (read tricky words)	Tricky words: let's, go, is

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