

Unit	A Vocabulary	B Grammar	C Vocabulary	D Grammar
<b>1</b> Introduction	<b>p4 Friends</b> Verb patterns <b>Speaking:</b> Talking about memorable events	<b>p5 Present and future tenses</b> Present simple and present continuous <i>will</i> and <i>going to</i>	<b>p6 Life events</b> Stages of life <b>Speaking:</b> Describing life events	<b>p7 Past tenses</b> Present perfect simple and present perfect continuous
<b>1</b> Fame	<b>p8 What are they like?</b> Personality adjectives Compound adjectives <b>Speaking:</b> Personal qualities <b>Recycle:</b> Present perfect and past simple contrast Life experiences	<b>p10 Past perfect simple and past perfect continuous</b> <b>Use of English</b> <b>Speaking:</b> Emotions	<b>p11 Press intrusion</b> <b>Strategy:</b> Identifying similar words with different connotations <b>Vocabulary:</b> The media <b>Speaking:</b> The paparazzi Celebrities in the public eye	<b>p12 used to and would</b> <b>Use of English</b> <b>Speaking:</b> Things you used to do
<b>2</b> Problems	<b>p20 It drives me crazy!</b> Describing feelings Idioms to describe feelings <b>Speaking:</b> Talking about feelings, using idioms <b>Recycle:</b> Present continuous What things affect feelings	<b>p22 Comparison</b> Comparative structures Qualifying comparatives ( <i>almost, not quite, nowhere near as ... as</i> , etc.) <b>Use of English</b> <b>Speaking:</b> Agreeing and disagreeing with statements	<b>p23 Keep calm!</b> <b>Strategy:</b> Word stress <b>Speaking:</b> Are you good in a crisis? Teens talking about a difficult situation	<b>p24 Infinitives and -ing forms</b> Infinitives without <i>to</i> ( <i>I'd rather, I'd sooner</i> , etc.)
<b>3</b> Customs and culture	<b>p30 Express yourself</b> Gestures and expressions Human sounds <b>Speaking:</b> When do you use different gestures? <b>Recycle:</b> The first conditional for predicting People talking about different cultural habits	<b>p32 Modals: present and future</b> Advice, obligation and necessity Possibility, probability and certainty <b>Use of English</b> <b>Speaking:</b> Discussing how a visitor to your country should behave	<b>p33 When in Rome ...</b> <b>Strategy:</b> Identifying text type <b>Speaking:</b> Role-playing formal and informal situations Matching speakers to situations	<b>p34 Modals in the past</b> <i>needn't have / didn't need to</i> <b>Speaking:</b> Advising what should have been done
<b>4</b> Holidays and tourism	<b>p42 Getting away from it all</b> Holidays and holiday accommodation Holiday activities Describing places <b>Speaking:</b> The pros and cons of different types of holiday <b>Recycle:</b> Second conditional; <i>I wish, if only</i> People describing holidays	<b>p44 Future continuous, future perfect simple and future perfect continuous</b>	<b>p45 Trip of a lifetime</b> <b>Strategy:</b> Identifying the context of a conversation <b>Vocabulary:</b> Travel collocations <b>Grammar:</b> Uses of <i>just</i> A dialogue about a holiday	<b>p46 Future time clauses</b> <i>By the time ... , This time tomorrow ...</i> , etc. First conditional sentences
<b>5</b> Relationships	<b>p52 Relating to people</b> <i>admire, adore</i> , etc. Verbal interaction <b>Recycle:</b> The passive Teens talking about their family relations	<b>p54 Negative structures</b> Negative adverbials Negative questions, infinitives and <i>-ing</i> forms <b>Use of English</b>	<b>p55 Sibling rivalry</b> <b>Strategy:</b> Features of fast speech Talking about sibling rivalry	<b>p56 Articles and quantifiers</b> <b>Use of English</b>
<b>6</b> Health	<b>p64 Food science</b> Food and health Nutrition <b>Speaking:</b> Discussing food and diet <b>Recycle:</b> Obligation and prohibition People talking about health	<b>p66 The passive</b> Verbs with two objects in passive structures	<b>p67 Keeping fit</b> <b>Strategy:</b> Differences of expression between the task and the audio <b>Vocabulary:</b> Exercise verbs and nouns; Collocations <b>Speaking:</b> Giving opinions on sports and fitness People talking about sport	<b>p68 The passive: advanced structures</b> <b>Use of English</b>
<b>7</b> Tall stories	<b>p74 Truth and lies</b> Truth and falsehood: verbs and adjectives <b>Speaking:</b> Discussing situations where it is acceptable to lie <b>Recycle:</b> Defining relative clauses People telling lies	<b>p76 Reported speech</b> Changes in reported speech Reported questions	<b>p77 Urban legends</b> <b>Strategy:</b> Identifying intonation and stress patterns to help understand meaning Interview with an expert on urban legends	<b>p78 Reporting verbs</b> Other reporting structures
<b>8</b> Change the world	<b>p86 Protest</b> Protesting Political issues Protest collocations <b>Speaking:</b> Talking about global issues <b>Recycle:</b> Non-defining relative clauses People talking about political events	<b>p88 Second and third conditional</b> Alternatives to <i>if</i> <b>Use of English</b>	<b>p89 Hashtag activism</b> <b>Strategy:</b> Listening for linking words and discourse markers <b>Key phrases:</b> Discourse markers People talking about online campaigns	<b>p90 Mixed conditionals</b> <b>Speaking:</b> Talking about imaginary situations
<b>9</b> Consumerism	<b>p96 Shopping</b> Shopping: verbs ( <i>afford, budget</i> , etc.) Online shopping <b>Recycle:</b> Present perfect simple and present perfect continuous People talking about bargains	<b>p98 Emphasis</b> <i>It was Joe who ... , What Kate lost was ...</i> , etc. <i>One thing I really like is ...</i>	<b>p99 Moneyless living</b> <b>Strategy:</b> Distinguishing between fact and opinion <b>Key phrases:</b> Introducing facts and opinions Talking about consumption	<b>p100 Participle clauses</b> Conjunctions and prepositions
<b>p106 Exam Skills Trainer 5 • Reading:</b> True / False / Not given • <b>Listening:</b> Multiple choice • <b>Use of English:</b> Banked cloze • <b>Speaking:</b> Picture comparison and discussion				

**Culture Bank** p108

1 RADA 2 The Longitude Prize 3 Erasmus 4 Aborigines and Maoris 5 Race relations  
6 Healthy cities 7 Cowboys 8 BBC Radio 1 9 Shopping with a difference

**Vocabulary Builder** p117**Grammar Builder and Reference** p122**Extra Speaking Tasks** p143

**Listening** (1.01 = disk 1, track 1 / 2.01 = disk 2, track 2, etc.)

**E Word Skills****p13 Position and order of adjectives**

**Speaking:** A famous person you'd like to meet

**F Reading****p14 Vloggers**

**Stars** of the vlogosphere  
**Strategy:** Multiple-choice questions  
**Vocabulary:** Digital media  
**Speaking:** Vloggers  
**Internet research:** Vloggers in your country

**G Speaking****p16 Photo comparison**

**Strategy:** Speculating  
**Vocabulary:** Extreme adjectives  
**Key phrases:** Comparing photos  
 Photo comparisons

**H Writing****p17 A formal letter**

**Strategy:** Using formal language

• **Writing:** A letter to the editor

**p25 Preposition + noun phrases**

**Dictionary work**

**p26 Solving crime**

**Strategy:** Matching texts to questions  
**Vocabulary:** Crime collocations  
**Speaking:** Debating CCTV

**p28 Role-play**

**Strategy:** Listening with interest; Using question tags  
**Key phrases:** Being diplomatic  
**Grammar:** *be supposed to*  
 Negotiating cleaning duties in a flat share

**p29 A for and against essay**

**Strategy:** Structuring an essay  
**Key phrases:** Introducing different sides of the argument  
**Grammar:** *provided that / providing / on condition that / even though / even if*

**p35 American English**

American English spelling and word stress

**Dictionary work**

**p36 The Kite Runner**

**Strategy:** Looking for clues in gapped-sentence tasks  
**Vocabulary:** Compound adjectives  
**Speaking:** Friendships with people from different cultural and social backgrounds  
**Internet research:** The author of *The Kite Runner*

**p38 Topic-based presentation**

**Strategy 1:** Moving on to another topic  
**Strategy 2:** Paraphrasing  
**Key phrases:** Moving on to another topic; Paraphrasing  
 Describing celebrations

**p39 A blog post**

**Strategy:** Structuring a blog post  
**Grammar:** Sequencing clauses for describing past events

• **Writing:** A for and against essay

**p47 Adverbs and adverbial phrases****p48 Globetrotters**

'Travelling' online  
**Strategy:** Matching questions to different texts  
**Vocabulary:** Phrasal verbs  
**Speaking:** The pros and cons of tourism

**p50 Interview and stimulus-based discussion**

**Strategy:** Giving reasons for your choice  
**Key phrases:** Making a selection  
 Planning a holiday abroad

**p51 A letter of complaint**

**Strategy:** Structuring a formal letter  
**Grammar:** The subjunctive

**p57 Phrasal verbs**

**Dictionary work**

**p58 Love is in the air**

**Strategy:** Dealing with unknown words when doing a multiple choice task  
**Vocabulary:** Experiments  
**Speaking:** The most important qualities in another person

**p60 Photo description and comparison**

**Strategy:** Speculating and deducing  
**Key phrases:** Speculating and deducing  
**Grammar:** *might / must / can't have*  
 Photo comparisons

**p61 An opinion essay**

**Strategy:** Making your writing more interesting  
**Grammar:** *do / did* for emphasis; structures and features to use in essays

• **Writing:** An opinion essay

**p69 Compound adjectives**

**Strategy:** Dictionary entries for compound adjectives

**Dictionary work**

**p70 Junk food**

Food addiction  
**Strategy:** Looking for connecting words when doing gapped-sentence tasks  
**Vocabulary:** Food adjectives and nouns  
**Speaking:** Debate about fast food

**p72 Role-play**

**Strategy:** Asking for clarification  
**Vocabulary:** Illnesses, injuries and symptoms; Treatments and remedies  
**Key phrases:** Asking for clarification  
 Patient-doctor dialogue

**p73 An article**

**Strategy:** Using adverbs and conjunctions to help coherence  
**Key phrases:** Comment adverbs

**p79 Nouns and dependent prepositions**

**Strategy:** Using the dictionary to check

**Dictionary work**

**Use of English**

**p80 Media wars**

Who can you trust?  
**Strategy:** Answering multiple-choice questions  
**Vocabulary:** Phrasal verbs  
**Speaking:** Discussion about the influence of the media

**p82 Presentation**

**Strategy:** Developing your responses  
**Key phrases:** Introducing examples and extra information  
 Discussing the impact of social media on crime

**p83 A story**

**Strategy:** Writing a narrative  
**Grammar:** Nominal clauses with *what*

• **Speaking:** Individual long turn (topic presentation) / Debate • **Writing:** An article

**p91 Verb patterns**

Verb + object + infinitive

Verb + object + present or past participle

**p92 Making a difference**

**Strategy:** Matching texts to questions  
**Vocabulary:** Phrasal verbs  
**Speaking:** People who have made a difference in your country

**p94 Collaborative task**

**Key phrases:** Starting a discussion; Expressing an opinion; Adding an opinion; Agreeing and disagreeing  
**Strategy:** Responding to what the other person says  
**Key phrases:** Involving your partner; Interrupting; Reaching an agreement  
 People talking about combatting climate change

**p95 A report**

**Strategy:** Structuring a report  
**Key phrases:** Introducing the subject; Reporting views; Summing up; Recommending / Suggesting

**p101 Money idioms**

*hard up, rolling in it, etc.*

**Dictionary work**

**p102 Playing with our emotions**

**Strategy:** Using vocabulary links to help with gapped-sentence tasks  
**Vocabulary:** Advertising  
**Project:** Prepare an advert

**p104 Photo comparison**

**Strategy:** Useful language for comparing photos and discussing the topic  
**Key phrases:** Justifying your opinion; Expressing a tentative opinion  
 Buying a present for a friend

**p105 A letter to a newspaper**

**Strategy:** Using synonyms and paraphrases

• **Writing:** A report