

Syllabus

	Vocabulary	Grammar	Cross-curricular topic, culture and values	Literacy
S Starter How do we remember our holidays? Page 4	Game verbs	Comparative and superlative adverbs <i>I surfed better than last year.</i>		
1 How do we learn things? Page 8	Education Online activities	Present continuous for future plans <i>I'm (not) studying for my exam on Friday.</i> <i>Are they doing anything at five o'clock?</i> Indefinite pronouns <i>There's somebody in the room.</i> <i>Is there anywhere to go?</i>	PE: learning the rules of a game Culture: day trips in the UK Values: protecting historic buildings and monuments	Reading: a blog post Writing: a blog post The Big Write tip: structure of a blog post, bullet points (AB page 14)
2 What do we find entertaining? Page 18	Fun places to go TV shows	Present perfect with for and since <i>I've been at school for three hours.</i> <i>He's been at home since four o'clock.</i> Present perfect with just <i>We've just watched a quiz show on TV.</i> <i>He's just won a big prize.</i>	Art: stop-motion animation Culture: food culture in Italy Values: being sensitive in a review	Reading: a review Writing: a review The Big Write tip: features of a review (AB page 25)
3 Why do we have hobbies? Page 28	Free-time activities Things to collect	Present perfect and past simple <i>I've been a member for two years.</i> <i>She started her hobby two years ago.</i> Present perfect with yet and already <i>We've already got the comic.</i> <i>Have they caught the thief yet?</i>	Science: the effects of warm-up and cool-down exercises Culture: after-school activities in New Zealand Values: taking part in clubs and societies	Reading: a notice Writing: a notice The Big Write tip: features of a notice, short sentences (AB page 36)
The Big Project 1 Page 38	Design a Visitor Website	Making conclusions In that case, I think we should ... Describing positions in the background / at the top / on the left		
4 How does nature affect us? Page 42	Natural disasters Environments	Past continuous and past simple <i>We were leaving home when the earthquake happened.</i> <i>What was he doing when it happened?</i> Linking words <i>We didn't go out because it was raining.</i> <i>We can catch the bus or we can walk.</i>	Science: ideas from nature Culture: places to see animals in Canada Values: animal protection	Reading: an information text Writing: an information text The Big Write tip: structure of an information text, describing a solution (AB page 49)
5 How are things made? Page 52	Materials Recycled objects	made of <i>What is this cup made of?</i> <i>It's made of china.</i> <i>Magazines are made of paper.</i> Present passive <i>The school is cleaned every morning.</i> <i>English is spoken all over the world.</i>	Art: making recycled art Culture: a popular story from Canada Values: telling the truth	Reading: a short story Writing: a short story The Big Write tip: sections of a short story, setting the scene (AB page 60)

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6 What can we predict about the future? Page 62	Technology Phrasal verbs	will / won't <i>We'll wear mobile phones like gloves.</i> <i>They won't have smaller mobile phones.</i> <i>Will mobile phones be smaller?</i> Modals: must, might, may and can't for speculation <i>She might become famous.</i> <i>He can't be at the museum.</i>	Science: non-renewable and renewable forms of energy Culture: a play in the USA Values: considering what's important for a happy future	Reading: a play script Writing: a play script The Big Write tip: features of a play script, stage directions (AB page 71)
The Big Project 2 Page 72	A Time Capsule	Asking someone to explain or repeat Sorry, can you say that again? Use of 'to' to explain purpose Let's use the camera to take some photos of our town. Phrases to encourage and compliment I really like your idea for ...		
7 What do you want to do when you grow up? Page 76	Jobs Space	Subordinate clauses with think / hope / know <i>I know I'm going to be an astronaut.</i> <i>I hope that it isn't going to rain.</i> <i>How do you know that you want to be a doctor?</i> First conditional <i>If you pass all your exams, you'll be a pilot.</i> <i>If she takes an umbrella, she won't get wet.</i>	Science: the scientific method Culture: a brave celebrity Values: the positives and negatives of being famous	Reading: an article Writing: an article The Big Write tip: structure of an article, topic sentences (AB page 84)
8 What makes us succeed? Page 86	Challenges Adjectives	Verb + ing / Verb + infinitive <i>I've decided to enter the competition.</i> <i>She suggested learning Japanese.</i> Too / enough with adjectives <i>I'm not old enough to shop online.</i> <i>These shoes are too expensive.</i>	Citizenship: archaeology Culture: a different kind of school Values: making other people feel comfortable in a new environment	Reading: an information brochure Writing: an information brochure The Big Write tip: features of a brochure (AB page 95)
The Big Project 3 Page 96	A Radio Advert	Agreeing and disagreeing I'm not so sure. Perhaps ... Suggestions and offers Shall I try out some sound effects?		
Festival 1 Page 100	Christmas			
Festival 2 Page 101	Carnival			
Exam Preparation and Practice Page 102	Cambridge English Qualifications A2 Flyers Listening Parts 1-2, 4-5 Speaking Parts 1-4 Reading and Writing Parts 1, 4-7			