

# Scope and sequence



	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
<b>Starter: Hello!</b>  <p style="text-align: right;">p.4</p>	Character names Greetings	<i>What's your name?</i> <i>I'm Rosy.</i>	<b>Aa</b> <i>apple, Annie</i> <b>Bb</b> <i>boy, bat</i>	1, 2	<b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Recognising sequences</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing verticals and horizontals</li> <li>Drawing long and short lines</li> </ul>
<b>1 What colour is it?</b>  <p style="text-align: right;">p.10</p>	Colours	<i>What colour is it?</i> <i>It's green.</i>	<b>Cc</b> <i>cat, car</i> <b>Dd</b> <i>dog, duck</i>	3, 4	<b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Identifying the odd-one-out</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing diagonals, curves and curve sequences</li> <li>Drawing downstrokes (lines, curves and diagonals)</li> </ul>
<b>2 What's this?</b>  <p style="text-align: right;">p.16</p>	School things	<i>What's this?</i> <i>It's a notebook.</i>	<b>Ee</b> <i>egg, elephant</i> <b>Ff</b> <i>fish, farm</i>	5, 6	<b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Identifying differences</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing large and small loops</li> </ul>
<b>3 Is it a plane?</b>  <p style="text-align: right;">p.22</p>	Toys	<i>Is it a plane?</i> <i>Yes, it is.</i> <i>No, it isn't.</i>	<b>Gg</b> <i>girl, guitar</i> <b>Hh</b> <i>hat, horse</i> <b>Ii</b> <i>insect, ill</i>	7, 8	<b>Reading</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Visual discrimination</li> <li>Recognising fragments of a pattern</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Left-to-right progression</li> <li>Drawing complex loops and pathways</li> <li>Drawing wave patterns</li> </ul>
<b>Values Time! 1 p.28    Be polite    Project: a rainbow</b>					
<b>Review 1    p.30</b>					
<b>4 This is my mum!</b>  <p style="text-align: right;">p.32</p>	Family	<i>This is my mum.</i>	<b>Jj</b> <i>jug, juice</i> <b>Kk</b> <i>kangaroo, key</i> <b>Ll</b> <i>lion, lollipop</i>	9, 10	<b>Reading</b> <ul style="list-style-type: none"> <li>Word recognition (identifying words that are the same)</li> <li>Matching words to pictures</li> <li>Reading simple sentence patterns</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Word tracing (left to right)</li> <li>Guided word writing</li> <li>Completing simple sentence patterns with individual words</li> </ul>

	Words	Grammar and song	Sounds and letters	Numbers	Reading and writing skills
<b>5</b> He's happy! p.38	Feelings	he/she He's happy. She's cold.	<b>Mm</b> man, mango <b>Nn</b> nose, neck <b>Oo</b> orange, octopus	11, 12	<b>Reading</b> • Word recognition • Matching words to pictures • Reading simple sentence patterns <b>Writing</b> • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
<b>6</b> They're bears! p.44	Zoo animals	plurals with s What are they? They're bears.	<b>Pp</b> panda, pen <b>Qq</b> queen, quilt <b>Rr</b> river, rainbow	13, 14	<b>Reading</b> • Word recognition • Matching words to pictures • Reading simple sentence patterns <b>Writing</b> • Word tracing • Guided word writing • Completing simple sentence patterns with individual words
<b>Values Time! 2</b> p.50	<b>Share with others</b>		<b>Project: a family portrait</b>		
<b>Review 2</b> p.52					
<b>7</b> Are they teachers? p.54	Jobs	Are they teachers? Yes, they are. No, they aren't.	<b>Ss</b> sofa, sock <b>Tt</b> towel, turtle <b>Uu</b> umbrella, up	15, 16	<b>Reading</b> • Word recognition • Reading simple sentences • Reading simple dialogues <b>Writing</b> • Word writing • Completing gap sentences • Writing simple full sentences
<b>8</b> I've got a shirt! p.60	Clothes	I've got a shirt.	<b>Vv</b> violin, vase <b>Ww</b> woman, wall <b>Xx</b> box, fox	17, 18	<b>Reading</b> • Word recognition • Reading simple sentences • Reading simple dialogues <b>Writing</b> • Word writing • Completing gap sentences • Writing simple full sentences
<b>9</b> I like plums! p.66	Food and drink	I like plums. I don't like raisins.	<b>Yy</b> yogurt, yo-yo <b>Zz</b> zebra, zoo	19, 20	<b>Reading</b> • Word recognition • Reading simple sentences • Reading simple dialogues <b>Writing</b> • Word writing • Completing gap sentences • Writing simple full sentences
<b>Values Time! 3</b> p.72	<b>Be kind to animals</b>		<b>Project: an animal book</b>		
<b>Review 3</b> p.74					
<b>Culture</b> p.76	<b>Food</b>				
<b>Picture dictionary</b> p.78					