

# Language Summary



## Key vocabulary

## Key grammar and functions

## Phonics

**1 Hello!**  
page 4

**Character names:** Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera  
**Numbers:** 1–10  
**Colours:** blue, green, pink, purple, red, orange, yellow, rainbow

**Greetings:** Hello, I'm (Stella), Goodbye.  
What's your name?  
How old are you? I'm (seven).  
What colour's (the pencil)? It's (red).

Initial letter sound: 's' (six)

**2 My school**  
page 10

**School objects:** book, chair, eraser, pen, pencil, table  
**Character names:** Alex, Lenny

Who's that? He's (Alex). She's (Meera).  
Who's he/she?  
How old is he/she? He/She is (six).  
How are you? I'm fine, thank you.

Initial letter sounds: 'p' and 'b' (pink, blue)

Marie's maths Adding page 16

Trevor's values Make friends page 17

**3 Favourite toys**  
page 18

**Toys:** ball, bike, car, computer, doll, train  
**Colours:** black, brown, grey, white

What's your favourite toy?  
My favourite toy is (a train).  
Where's (your bag)?  
Is (your bag) under (your chair)?

Initial letter sounds: 't' and 'd' (ten, dolls)

**Prepositions:** in, next to, on, under

**4 My family**  
page 24

**Family:** brother, sister, father, mother, grandfather, grandmother

We're (young).  
Who's that?

Short vowel sound: 'a' (sad)

**Adjectives:** beautiful, ugly, happy, sad, old, young

Marie's art Mixing colours page 30

Trevor's values Be kind page 31

Review page 32

**5 Our pets**  
page 34

**Pets:** bird, cat, dog, fish, horse, mouse

They're (small), plurals

Short vowel sound: 'e' (ten)

**Adjectives:** big, small, clean, dirty, long, short

**6 My face**  
page 40

**The face:** ears, eyes, face, hair, mouth, nose, tooth/teeth  
**Body parts:** head, knees, shoulders, toes

Have you got (a small mouth)? Yes, I have. No, I haven't.  
I've got (purple hair).  
We've got (six dirty ears).

Initial consonant blends: 'gr', 'br' and 'fr' (green, brown, frog)

Marie's science The senses page 46

Trevor's values Look after pets page 47

**Key vocabulary****Key grammar and functions****Phonics****7 Wild animals**

page 48

**Animals:** crocodile, elephant, giraffe, hippo, monkey, snake, tiger**Body parts:** arm, foot/feet, hand, leg, tailThey've got (big mouths).  
They haven't got (tails).  
Have they got (long legs)?  
How many (teeth) have they got?

Short vowel sound: 'i' (six)

**8 My clothes**

page 54

**Clothes:** jacket, shoes, skirt, socks, (pair of) trousers, T-shirtHe's/She's got (red trousers).  
He/She hasn't got (a jacket).

Short vowel sound: 'o' (dog)

**Marie's geography** **Habitats** page 60**Trevor's values** **Love nature** page 61**Review**

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**9 Fun time!**

page 64

**Activities:** play football / basketball / tennis, play the guitar / piano, swim, ride a bike, sing, fishI/You/She/He can (sing).  
I/You/She/He can't (drive a car).  
What can you do?  
Can you (fish)?

Consonant sound: 'l' (Lily, blue)

**10 At the funfair**

page 70

**Vehicles:** boat, bus, helicopter, lorry, motorbike, plane, shipWhat are you doing?  
I'm (flying).

Short vowel sound: 'u' (duck)

**Marie's sports** **Things for sports** page 76**Trevor's values** **Work in teams** page 77**11 Our house**

page 78

**Rooms:** bathroom, bedroom, dining room, hall, kitchen, living room**Activities:** eat fish, watch TV, have a bathWhat's he/she doing?  
He's/She's (listening to music). What are they doing?  
They're (sitting on the sofa).  
Is he/she (reading)?  
Yes, he/she is. No, he/she isn't.  
**Verb + -ing spellings:** colouring, playing

Initial consonant sound: 'h' (horse)

**12 Party time!**

page 84

**Food:** apple, banana, burger, cake, chocolate, ice cream, kiwi**Activities:** make a cakeI like (cake).  
I don't like (chocolate).  
Do you like (snakes)?  
Yes, I do. No, I don't.

Long vowel sound: 'i\_e'/'y' (bike, fly)

**Marie's art** **Fruit in paintings** page 90**Trevor's values** **Keep clean** page 91**Review**

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