

Map of the book

Back to school (pages 4–9)					
Vocabulary	Grammar	Story and values	Thinking skills		
Outside at school	<i>Patrick has already had an accident in the lab. Has Phoebe seen the Bosphorus Bridge yet? They haven't met an alien yet. which / who / where revision</i>	<i>Back in time again Thinking about what you're doing</i>	Understanding character and situation		
▶ Song: The Time Travellers ▶ Phonics: Spelling patterns					
1 The treasure (pages 10–21)					
Vocabulary	Grammar	Story and values	Skills	Thinking skills	English for school
Pirates	<i>I've been interested in music since I was ten. He's known his friend Charlie for six years. How long have you had your new laptop?</i>	<i>The pirates' treasure Being honest</i>	Reading Listening, speaking and writing	Hypothesising	Literature: <i>Treasure Island</i>
▶ Song: Get on board! ▶ Phonics: -sure and -ture ▶ Communication ▶ Revision: My portfolio					
2 Future transport (pages 22–33)					
Vocabulary	Grammar	Story and values	Skills	Thinking skills	English for school
Travel	<i>You need / don't need to ... Cities of the future will have monorails. People won't have to work so hard.</i>	<i>A problem for Patrick Listening carefully</i>	Reading Listening, speaking and writing	Inferencing meaning	History: The history of the car
▶ Functional language dialogue ▶ Creativity ▶ Revision: My portfolio					
3 Ancient Egypt (pages 34–45)					
Vocabulary	Grammar	Story	Skills and values	Thinking skills	English for school
In Egypt	<i>The pyramids were built by slaves. The slaves weren't paid any money. How was it done? a lot of / lots of / a few / a little</i>	<i>The mummy's tomb</i>	Speaking, reading and listening Respecting differences	Paying attention to visual details Reasoning	Maths: 3D shapes
▶ Song: In old Cairo ▶ Phonics: -ed endings ▶ Communication ▶ Revision: My portfolio					
4 Olympic sports (pages 46–57)					
Vocabulary	Grammar	Story and values	Skills	Thinking skills	English for school
Sports	<i>We could go and see the long jump. I'm visiting my grandparents on Sunday. My dad's coming back from New York on Monday.</i>	<i>Not the best day The sporting spirit</i>	Reading and speaking Listening and speaking	Mathematical thinking Sequencing Lateral thinking Applying knowledge	Biology: Muscles
▶ Functional language dialogue ▶ Creativity ▶ Revision: My portfolio					

5 In London (pages 58–69)					
Vocabulary	Grammar	Story and values	Skills	Thinking skills	English for school
Shops	<i>Have you ever seen a big fire? Yes, I have. / No, I haven't. She has never made a film. / She's never made a film. Have you ever been to Mexico? No, I haven't, but my cousins went there last year.</i>	<i>The Great Fire</i> Thinking of others	Reading Listening, reading and speaking	Understanding character and situation	Art: Impressionism
▶ Song: Have you ... ? ▶ Phonics: s and z sounds ▶ Communication ▶ Revision: My portfolio					
6 Crazy inventions (pages 70–81)					
Vocabulary	Grammar	Story	Skills and values	Thinking skills	English for school
Tools and machines	<i>too many / not enough Can you tell me what this machine is? / ... lever does? / ... switch is for?</i>	<i>Professor Potts</i>	Reading and speaking Speaking, listening and writing The benefits of technology	Logical thinking Evaluating	Physics: Levers
▶ Functional language dialogue ▶ Creativity ▶ Revision: My portfolio					
7 This is Houston (pages 82–93)					
Vocabulary	Grammar	Story	Skills and values	Thinking skills	English for school
Moon landing	<i>Going on a space trip is exciting. The alien said that he was from the moon.</i>	<i>Alex, the engineer</i>	Listening, writing and speaking Reading Admitting mistakes	Sequencing Logical thinking Hypothesising Creative thinking	Physics: The moon
▶ Song: Can you hear us? ▶ Phonics: /ʌ/ ▶ Communication ▶ Revision: My portfolio					
8 A cold place (pages 94–105)					
Vocabulary	Grammar	Story and values	Skills	Thinking skills	English for school
In the Arctic	<i>It isn't warm here, is it? The ice may / might melt. Polar bears may not / might not find enough food.</i>	<i>Rescuing the seal pups</i> Caring for the environment	Speaking and listening Reading, speaking and writing	Mathematical thinking Evaluating Sequencing	Environmental studies: Glaciers
▶ Functional language dialogue ▶ Creativity ▶ Revision: My portfolio					
9 The Jurassic Age (pages 106–117)					
Vocabulary	Grammar	Story	Skills and values	Thinking skills	English for school
Natural features	<i>If I saw a dinosaur, I'd run away. If I had ... , If I went ... , If I were ... , What would you do if you met an alien?</i>	<i>The chase</i>	Reading Listening, reading and writing Taking an interest in nature	Making visual connections Visualising spelling Understanding textual cohesion	Biology: Fossils
▶ Song: I'd like to be ... ▶ Phonics: /ɔ:/ ▶ Communication ▶ Revision: My portfolio					

Grammar focus: pages 118–127