

Unit	A Vocabulary	B Grammar	C Vocabulary	D Grammar
<b>I</b> Introduction	<b>p4 Likes and dislikes</b> Sports and hobbies ( <i>basketball, drawing, etc.</i> ) School subjects ( <i>drama, maths, etc.</i> ) <b>Speaking:</b> Discussing school subjects, sports and hobbies	<b>p5 Contrast: present simple and present continuous</b> Present tense contrast <b>Vocabulary:</b> Everyday activities ( <i>go shopping, have a picnic, etc.</i> )	<b>p6 Describing people</b> Describing hair ( <i>long red, etc.</i> ) <b>Speaking:</b> Describing people	<b>p7 Articles</b> <i>there is / are</i> <b>Vocabulary:</b> In school ( <i>canteen, classroom, etc.</i> )
<b>1</b> Feelings	<b>p8 How do you feel?</b> Adjectives to describe feelings ( <i>anxious, delighted, etc.</i> ) Modifying adverbs ( <i>a bit, extremely, etc.</i> ) <b>Recycle:</b> Present continuous and stative verbs 🎧 Identifying how people feel	<b>p10 Past simple (affirmative)</b>	<b>p11 Problems, problems!</b> <b>Strategy:</b> Listening for gist <b>Grammar:</b> <i>should</i> <b>Speaking:</b> Giving advice 🎧 Problems	<b>p12 Past simple (negative and interrogative)</b> Question words 🎧 A video chat
<b>2</b> Adventure	<b>p18 Landscapes</b> Landscape: features ( <i>cave, waterfall, etc.</i> ) Landscape: adjectives ( <i>narrow, steep, etc.</i> ) Prepositions of movement and position <b>Recycle:</b> <i>There is</i> and <i>There are</i> for countable and uncountable nouns 🎧 Adverts for adventure holidays	<b>p20 Past continuous</b>	<b>p21 Adrenaline junkies</b> <b>Strategy:</b> Listening for key words and antonyms 🎧 Interview with a BASE jumper	<b>p22 Contrast: past simple and past continuous</b> <i>while / as and when</i> 🎧 Story
<b>p28 Exam Skills Trainer 1 • Reading</b> Multiple choice • <b>Listening</b> Multiple matching • <b>Use of English</b> Open cloze • <b>Speaking</b> Picture description				
<b>3</b> On screen	<b>p30 Films and TV programmes</b> Films and TV programmes ( <i>animation, musical, etc.</i> ) Adjectives to describe films and TV programmes ( <i>confusing, gripping, etc.</i> ) Aspects of a film ( <i>acting, characters, etc.</i> ) <b>Recycle:</b> Omitting the definite article for generalisations 🎧 Dialogues about films 🎧 Identifying agreement and disagreement	<b>p32 Quantity</b> <i>some and any</i> <i>a few, a little, a lot of, (not) much / many, How much / many?</i>	<b>p33 Advertising</b> <b>Strategy:</b> Using the task to predict what you will hear 🎧 A TV advert	<b>p34 <i>must, mustn't and needn't / don't have to</i></b> <b>Speaking:</b> Talking about game shows
<b>4</b> Our planet	<b>p40 Weather</b> Weather nouns, verbs and adjectives ( <i>cloudy, frost, etc.</i> ) Describing temperature ( <i>It's minus ten, It's below zero, etc.</i> ) <b>Speaking:</b> Preparing and presenting a weather report <b>Recycle:</b> <i>a few, a little, (not) much / many, a lot of</i> 🎧 Weather reports	<b>p42 Comparison</b> Comparative adjectives ( <i>not</i> ) <i>as ... as, far / much + comparative forms</i>	<b>p43 Eyewitness</b> <b>Strategy:</b> Identifying the context <b>Vocabulary:</b> Natural disasters ( <i>avalanche, mudslide, etc.</i> ) 🎧 Interview with a survivor of a natural disaster	<b>p44 Superlative adjectives, <i>too and enough</i></b> Superlative adjectives with <i>of and in</i>
<b>p50 Exam Skills Trainer 2 • Reading</b> True / false • <b>Listening</b> Multiple choice • <b>Use of English</b> Multiple-choice cloze • <b>Speaking</b> Picture comparison				
<b>5</b> Ambition	<b>p52 Jobs</b> Jobs (1) ( <i>architect, solicitor, etc.</i> ) Describing jobs ( <i>badly-paid, creative, etc.</i> ) Work activities ( <i>travel a lot, work alone, etc.</i> ) <b>Speaking:</b> A questionnaire <b>Recycle:</b> Past simple affirmative and negative 🎧 Teens talking about summer jobs	<b>p54 <i>will and going to</i></b> Using adverbs to make predictions more or less certain	<b>p55 Changing jobs</b> <b>Strategy:</b> Listening for markers and signposts <b>Vocabulary:</b> Jobs (2) ( <i>builder, locksmith, etc.</i> ) <b>Key phrases:</b> Signposting ( <i>although, as I see it, etc.</i> ) 🎧 Sean Aiken's 52 jobs	<b>p56 First conditional</b>
<b>6</b> Tourism	<b>p62 Worth a visit</b> Visitor attractions ( <i>aquarium, castle, etc.</i> ) Describing visitor attractions ( <i>cheap, touristy, etc.</i> ) <b>Speaking:</b> Discussing visitor attractions <b>Recycle:</b> <i>will and going to</i> 🎧 A guided tour	<b>p64 Present perfect</b> <i>been and gone</i>	<b>p65 Check your ticket!</b> <b>Strategy:</b> Emphatic stress 🎧 A misunderstanding	<b>p66 Contrast: past simple and present perfect contrast</b> Finished-time expressions ( <i>yesterday, last week, etc.</i> )
<b>p72 Exam Skills Trainer 3 • Reading</b> Missing sentences • <b>Listening</b> Multiple matching • <b>Use of English</b> Banked cloze • <b>Speaking</b> Situational role-play				
<b>7</b> Money	<b>p74 Spending power</b> Numbers and currencies Shops and services ( <i>bank, florist's, etc.</i> ) Shopping ( <i>bargain, discount, etc.</i> ) <b>Recycle:</b> Present perfect with <i>ever</i> for asking about experiences 🎧 Dialogues in shops	<b>p76 Second conditional</b>	<b>p77 Honesty pays</b> <b>Strategy:</b> Reading the task to identify what to listen for <b>Vocabulary:</b> Verbs to do with money ( <i>afford, borrow, etc.</i> ) 🎧 A story about honesty 🎧 Talking about money	<b>p78 Past perfect</b> <b>Use of English</b>
<b>8</b> Crime	<b>p84 Crimes and criminals</b> Crimes and criminals ( <i>arson, smuggler, etc.</i> ) Collocations: police work ( <i>arrest a suspect, search an area, etc.</i> ) <b>Recycle:</b> Comparatives and superlatives 🎧 News reports	<b>p86 Reported speech (1)</b> Pronouns and time expressions in reported speech	<b>p87 A life of crime</b> <b>Strategy:</b> Listening for paraphrase 🎧 Bonnie and Clyde	<b>p88 Reported speech (2)</b> <i>tell and say</i>
<b>p94 Exam Skills Trainer 4 • Reading</b> Multiple matching • <b>Listening</b> Multiple choice • <b>Use of English</b> Multiple-choice cloze • <b>Speaking</b> Picture comparison				
<b>9</b> Science	<b>p96 Gadgets</b> Materials ( <i>concrete, steel, etc.</i> ) Describing technology ( <i>curved, battery, etc.</i> ) <b>Recycle:</b> Zero conditional 🎧 Gadget shop dialogues	<b>p98 The passive (present simple and past simple)</b> Adverbs with the passive	<b>p99 Intentions of the speaker</b> <b>Strategy:</b> Identifying speaker intention <b>Vocabulary:</b> Intentions ( <i>apologise, recommend, etc.</i> ) 🎧 Five monologues	<b>p100 The passive (present perfect and future)</b>
<b>p106 Exam Skills Trainer 5 • Reading</b> Short text multiple choice • <b>Listening</b> True / false • <b>Use of English</b> Word formation • <b>Speaking</b> Situational role-play				

E Word Skills	F Reading	G Speaking	H Writing
<p><b>p13 Adjective endings</b> -ed and -ing adjectives <b>Grammar:</b> How + adjective for exclamations <b>Dictionary work</b></p>	<p><b>p14 Painless</b> A life without pain <b>Strategy:</b> Matching tasks <b>Vocabulary:</b> Accidents and injuries (<i>to bleed, to burn, etc.</i>)</p>	<p><b>p16 Narrating events</b> <b>Strategy:</b> A structure for narrating events <b>Key phrases:</b> Reacting and showing interest 🔊 Summer activities</p>	<p><b>p17 A description of an event</b> <b>Strategy:</b> Describing people's reactions to an event Phrasal verbs and register</p>
<p><b>p23 Word building</b> Related verbs and nouns <b>Dictionary work</b></p>	<p><b>p24 Lost at sea</b> <b>Strategy:</b> Gapped sentence tasks <b>Vocabulary:</b> Extreme adjectives (<i>delicious, filthy, etc.</i>)</p>	<p><b>p26 Photo description</b> <b>Strategy:</b> A structure for a photo description <b>Key phrases:</b> Describing a photo; Speculating about feelings 🔊 Photo descriptions</p>	<p><b>p27 An invitation</b> <b>Strategy:</b> Using abbreviations and short forms <b>Vocabulary:</b> Outdoor activities (<i>abseiling, etc.</i>) <b>Key phrases:</b> Making suggestions</p>
<p>• <b>Writing</b> An email invitation</p>			
<p><b>p35 Negative adjective prefixes</b> <b>Dictionary work</b></p>	<p><b>p36 Video games and health</b> Why video games are good for your health <b>Strategy:</b> Deciding whether multiple-choice questions are asking for gist or specific information <b>Vocabulary:</b> Verb + noun collocations (<i>cause concern, do research, etc.</i>)</p>	<p><b>p38 Reaching an agreement</b> <b>Strategy:</b> Thinking of key words and phrases in English <b>Key phrases:</b> Expressing likes and dislikes; Expressing a preference; Reaching an agreement 🔊 Planning holiday activities</p>	<p><b>p39 An informal letter</b> Making invitations (<i>Would you like to...?, How about...?, etc.</i>) <b>Strategy:</b> Writing an informal letter <b>Vocabulary:</b> Social activities (<i>go shopping, have a coffee, etc.</i>)</p>
<p><b>p45 Phrasal verbs</b> <b>Key phrases:</b> Expressing opinions (<i>I think / don't think that ... , As I see it ... , etc.</i>), Agreeing and disagreeing <b>Vocabulary:</b> Environment: compound nouns (<i>climate change, sea levels, etc.</i>)</p>	<p><b>p46 Gliders in the storm</b> A bumpy ride <b>Strategy:</b> Checking a gapped sentence task <b>Vocabulary:</b> Verbs of movement</p>	<p><b>p48 Photo comparison</b> <b>Strategy:</b> A structure for a photo comparison <b>Grammar:</b> <i>must</i> and <i>can't</i> for making deductions <b>Vocabulary:</b> In the street (<i>bus stop, pavement, etc.</i>) <b>Key phrases:</b> Comparing and contrasting 🔊 Photo descriptions</p>	<p><b>p49 An article</b> <b>Strategy:</b> Using paragraphs to structure your writing <b>Key phrases:</b> Presenting opinions and counter-arguments; Making an additional point (e.g. <i>Furthermore ... , Moreover ... , etc.</i>)</p>
<p>• <b>Writing</b> A message</p>			
<p><b>p57 Prefixes</b> Single words vs hyphenated words <b>Use of English</b></p>	<p><b>p58 Dream jobs</b> The best jobs in the world ... probably <b>Strategy:</b> Completing a gap-fill text <b>Vocabulary:</b> Work-related collocations (<i>look for a job, take the day off, etc.</i>)</p>	<p><b>p60 Choosing a job</b> <b>Vocabulary:</b> Personal qualities (<i>flexible, honest, etc.</i>) <b>Strategy:</b> Developing answers with more detail <b>Key phrases:</b> Making contrasts 🔊 Choosing a holiday job</p>	<p><b>p61 An application letter</b> <b>Strategy:</b> Structuring a formal letter</p>
<p><b>p67 Compounds</b> Compound nouns: noun + noun and adjective + noun <b>Vocabulary:</b> At an airport: compound nouns (<i>hand luggage, seat belt, etc.</i>)</p>	<p><b>p68 Holidays without parents</b> Free at last? <b>Strategy:</b> Multiple-choice questions <b>Vocabulary:</b> Holidays: compound nouns (<i>campsite, sunscreen, etc.</i>)</p>	<p><b>p70 Planning a holiday</b> <b>Strategy:</b> Asking for clarification <b>Vocabulary:</b> Tourist attractions (<i>carnival, square, etc.</i>) <b>Key phrases:</b> Making, accepting and declining suggestions; Expressing no preference</p>	<p><b>p71 A holiday blog</b> <b>Strategy:</b> Informal omission of sentence subjects <b>Vocabulary:</b> Holiday activities (<i>go kayaking, hire a bike, etc.</i>)</p>
<p>• <b>Writing</b> A blog post</p>			
<p><b>p79 Verb + infinitive or -ing form</b> Verb patterns <b>Dictionary work</b></p>	<p><b>p80 Aaron Levie</b> Box clever <b>Strategy:</b> Gapped sentence tasks <b>Vocabulary:</b> Business (<i>contract, funding, etc.</i>)</p>	<p><b>p82 Photo comparison and presentation</b> <b>Strategy:</b> Using set phrases to structure a presentation <b>Key phrases:</b> Comparing similarities and differences; Structuring your speech</p>	<p><b>p83 An opinion essay</b> <b>Strategy:</b> Varying your sentence structure</p>
<p><b>p89 Adjective suffixes</b> <b>Dictionary work</b> <b>Use of English</b></p>	<p><b>p90 An Australian murder mystery</b> Who was the Somerton Man? <b>Strategy:</b> Predicting the answers to multiple-choice questions <b>Vocabulary:</b> Everyday items (<i>comb, matches, etc.</i>); Compound nouns (<i>a train ticket, chewing gum, etc.</i>)</p>	<p><b>p92 Photo description and comparison</b> <b>Strategy:</b> Using a variety of phrases to introduce your opinions <b>Key phrases:</b> Expressing an opinion; Giving a tentative opinion; Making an additional point 🔊 Describing photos of crimes</p>	<p><b>p93 An email</b> <b>Strategy:</b> Using sequencing words to move a narrative forward <b>Key phrases:</b> Sequencing phrases (<i>just then, etc.</i>) <b>Use of English</b></p>
<p>• <b>Writing</b> An email</p>			
<p><b>p101 Verb + preposition</b> Verbs which take more than one preposition <b>Dictionary work</b></p>	<p><b>p102 Great inventions?</b> Inventions the world forgot <b>Strategy:</b> <i>True/false/doesn't say</i> tasks <b>Vocabulary:</b> Noun endings (<i>invention, recording, etc.</i>)</p>	<p><b>p104 Making a complaint</b> <b>Strategy:</b> Covering all points in the task and responding to the examiner <b>Vocabulary:</b> Gadgets (<i>e-book reader, tablet, etc.</i>); Parts of gadgets (<i>case, dial, etc.</i>) <b>Key phrases:</b> Making and dealing with complaints (<i>There's a problem with ... , Can you fix it?, etc.</i>) 🔊 Complaints</p>	<p><b>p105 A formal letter</b> <b>Strategy:</b> Using conjunctions to make complex sentences <b>Key phrases:</b> Summing up (<i>On balance, I think ... , Overall, ... in my opinion, etc.</i>)</p>
<p>• <b>Writing</b> A formal letter</p>			